

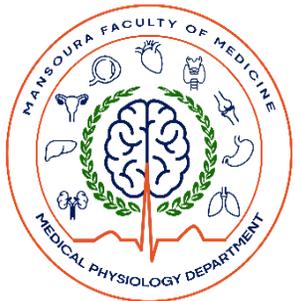
**Hope You Are Having  
A Wonderful Physiological Day**



A vibrant, stylized illustration of a study desk. On the left, a wooden desk holds a framed world map with green continents on a blue background. Below the map is a row of colorful books in yellow, orange, and green. In front of the desk sits a green cactus in a brown pot with three white triangles. To the right of the desk is a small shelf with two books. In the bottom right corner, a green plant with large leaves sits in a blue and white polka-dot pot. The background is a light pink wall with orange starburst decorations. The floor is a grid of orange and yellow tiles. The text 'ARE YOU READY?' is written in large, bold, orange letters, and 'LET'S GET STARTED!' is in smaller, bold, dark blue letters.

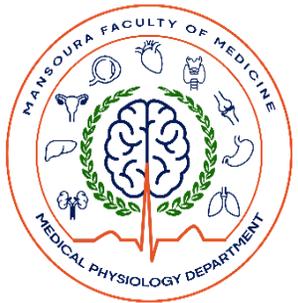
ARE YOU  
READY ?

LET'S GET STARTED!



# Sleep & Memory

Sem 4



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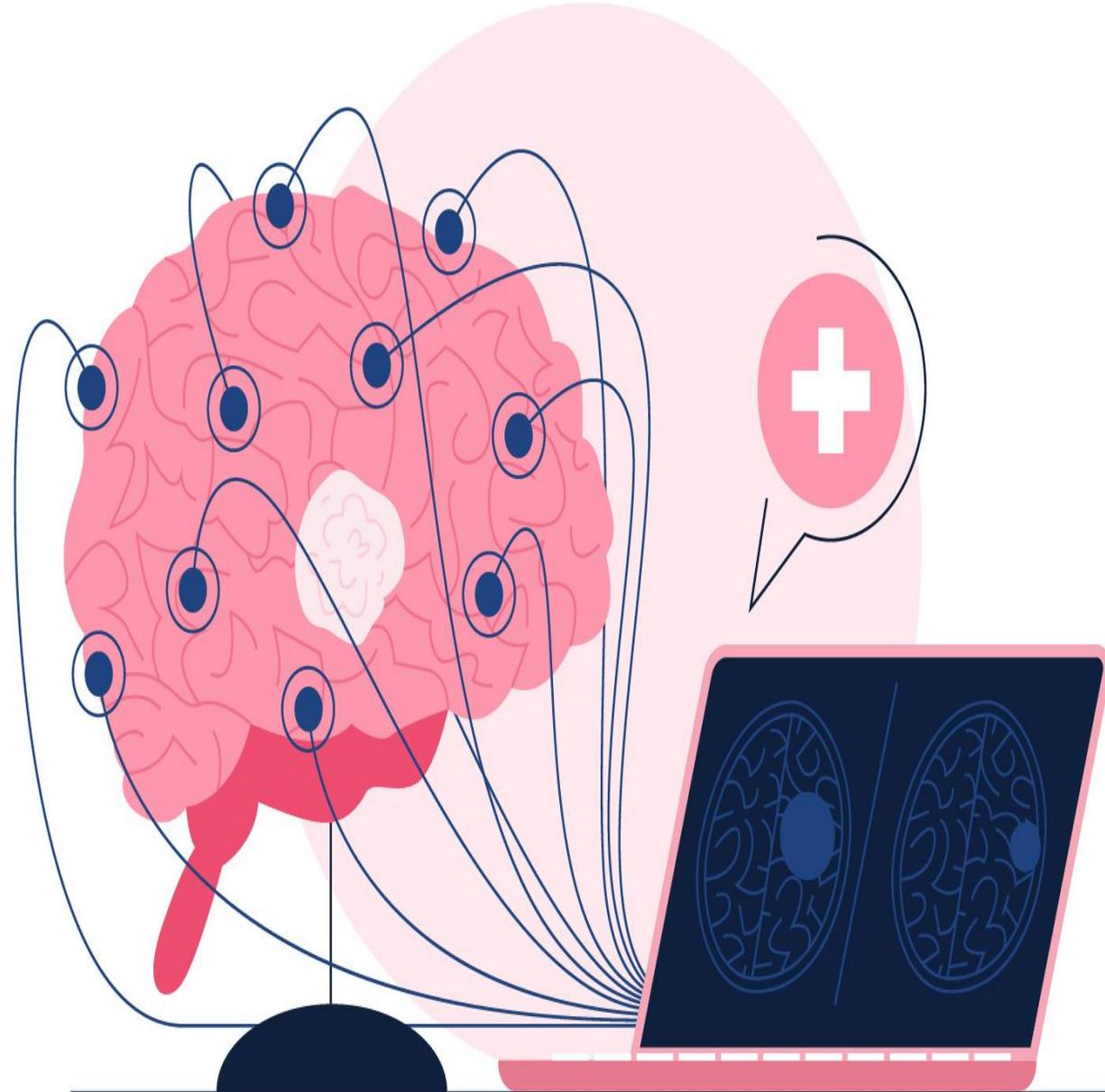
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# Electrical Activity of the Brain

Brain contains **10-20 billions of neurons**, and their **summated activity** generates electric potential that **can be recorded** by placing suitable **electrodes on the outer surface of the head**.

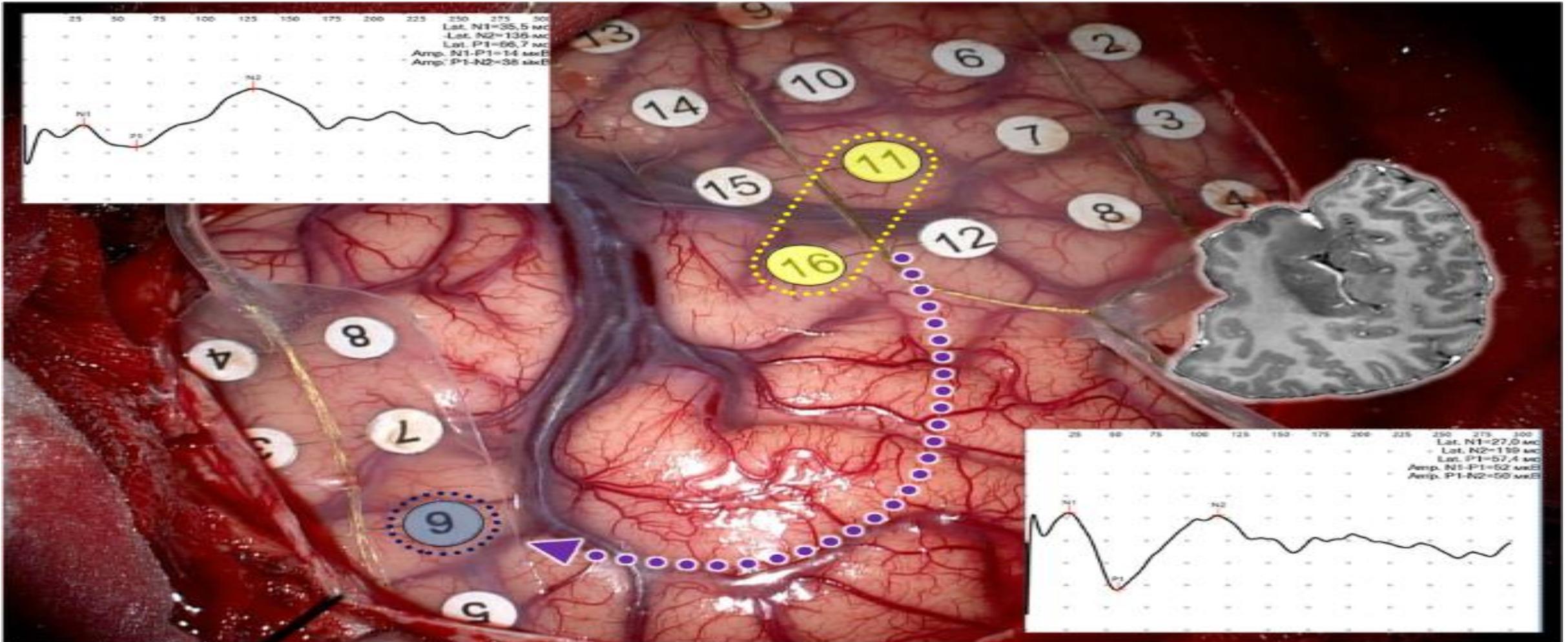
The recorded electric activity shows **two types of responses**:

- 1. Evoked potential:** is generated following stimulation of sensory receptor
- 2. Spontaneous rhythm (Electroencephalogram EEG):** It is a record of the spontaneous electrical activity of the brain

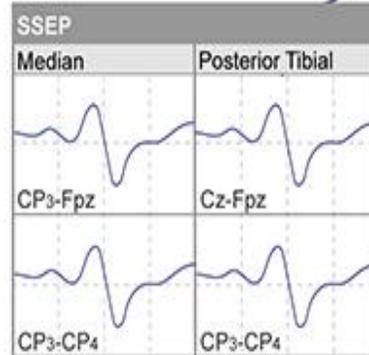
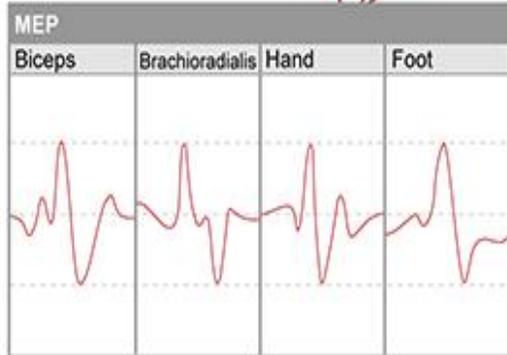
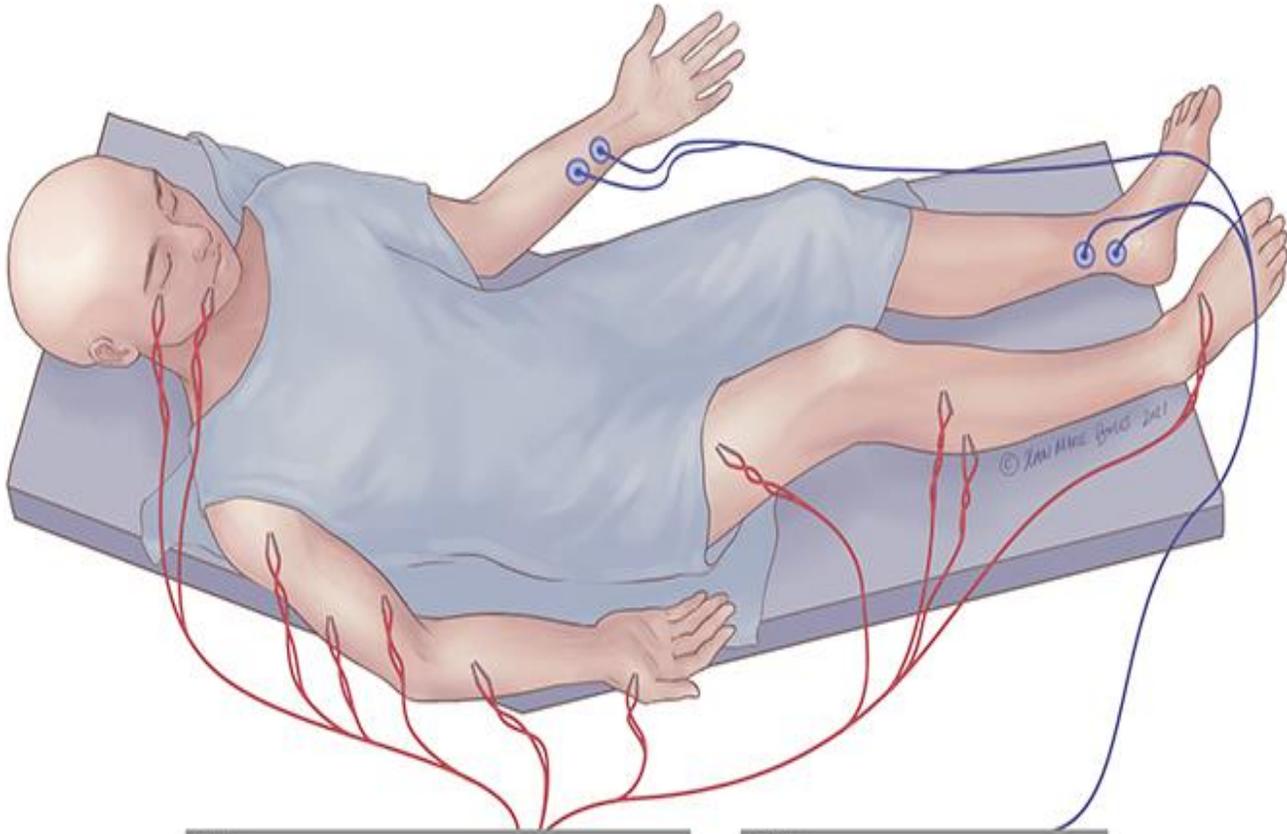


# Evoked Cortical potential

They are cortical potential changes that are produced in the cortex after stimulation of a receptor (sensory stimulation).



# Neuromonitoring



# Electroencephalogram (EEG)

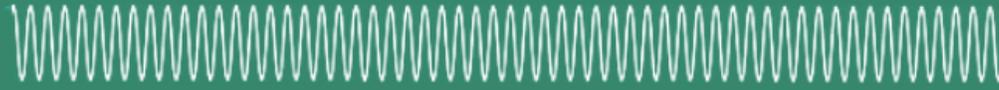
**EEG** is a record of the **spontaneous electrical activity** of the **brain**

An EEG can **find changes in brain activity (functional changes) ?????** that aid in diagnosing brain conditions **Such as :**

- 1. Epilepsy or another seizure condition**
2. Brain tumors.
3. Brain damage from a head injury.
4. Inflammation of the brain, such as herpes encephalitis.
5. Stroke.
- 6. Sleep conditions.**

# EEG Waves

**Gamma Waves**  
(30-100 Hz)



Insight  
Learning  
Problem Solving

**Beta Waves**  
(12-30 Hz)



Active thinking  
Alertness  
Scrolling

**Alpha Waves**  
(8-12 Hz)



Relaxation  
Meditation  
Lucid awareness

**Theta Waves**  
(4-8 Hz)



Daydreaming  
Intuition  
Creative thinking

**Delta Waves**  
(0.5-4 Hz)



Deep sleep  
Recovery  
Unconsciousness

# Sleep

- **Def:** It is a state of **unconsciousness** from which the person **can be aroused**.
- **Duration of sleep:** inversely related to age:
  - **Adults:** about 7-8 hours.
  - **Infants:** 18 hours.
  - **Old:** about 5-6 hours.
- **Types of sleep:**

There are **two types** of sleep that alternate with each other and are characterized by **different EEG patterns**.

1) **Non rapid eye movement sleep (NREM) = Slow-wave sleep (SW-sleep)** in which the brain waves are strong and of **low frequency**.

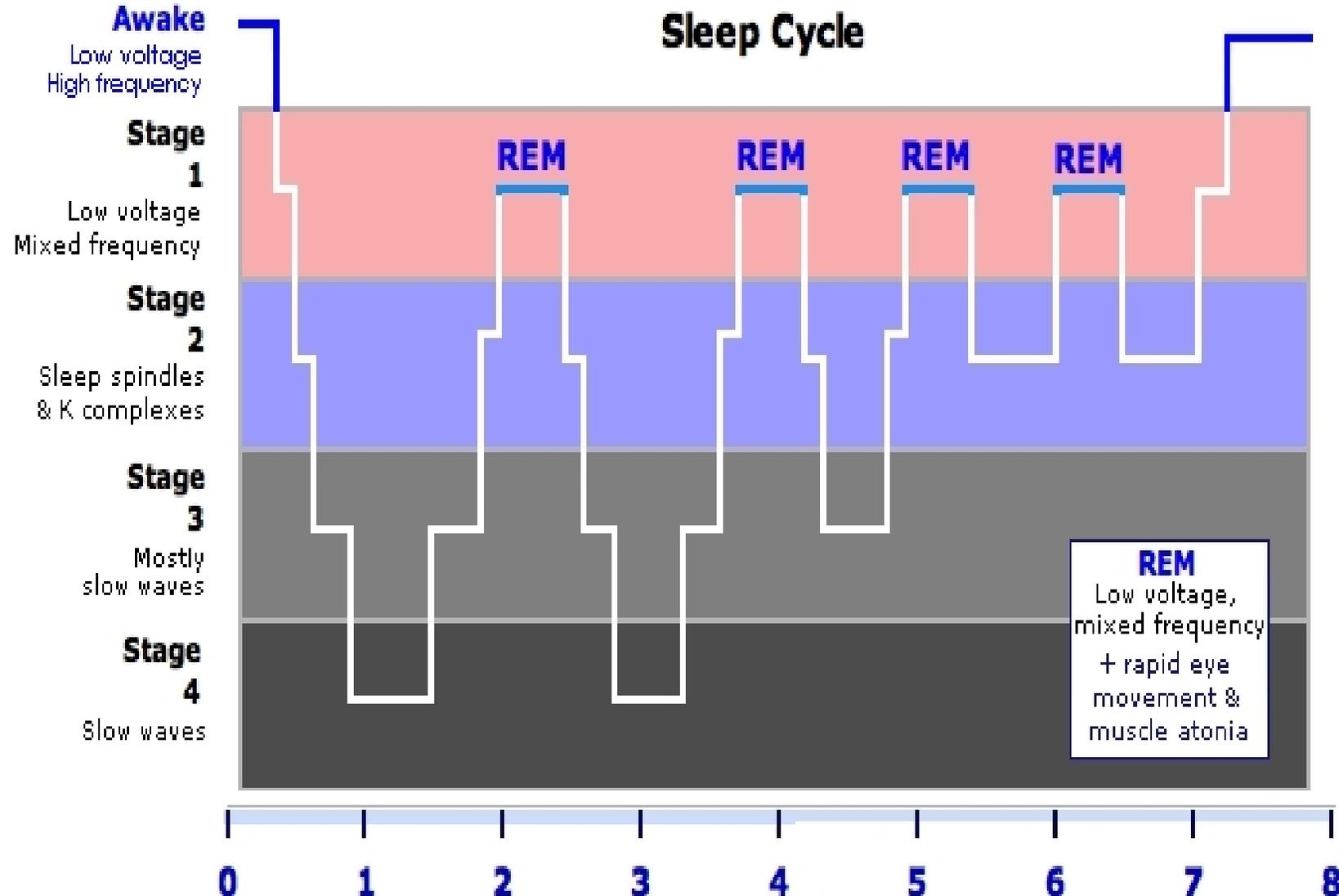
2) **Rapid eye movement sleep (REM sleep)** in which the **eyes** undergo **movements**

# Sleep

	Slow wave sleep (SW sleep)	Rapid eye movement sleep (REM sleep)
Duration	90 minutes	5-20 minutes
Represent	75 % of total sleep time	25 % of total sleep time
Dreams	May be associated with dreams but <b>not remembered</b>	Usually associated with <b>dreams</b> (vivid dreams) & nightmares
Muscle tone	<b>Mild</b> reduction	<b>Marked</b> reduction
Heart rate, ABP & resp rate	<b>Mild</b> reduction	<b>Increase &amp; irregular</b>
Rest	<b>Restful</b> sleep	<b>Restless</b> sleep
EEG waves	<b>Slow</b> & high voltage	<b>Rapid</b> & low voltage
	As the <b>stages of SWS</b> proceed, it <b>become deeper &amp; restful</b>	The brain is highly active in this stage. <b>EEG</b> shows a pattern similar to alert state ( <b><math>\beta</math> rhythm</b> ).

# Sleep cycles

- When an individual falls asleep, he **first enters** a period of **slow wave sleep (stages 1, 2, 3, and 4) 90 minutes**.
- This is **followed by** a phase of **REM sleep for 5-20 minutes**.
- This completes a **sleep cycle**, which, therefore, **consists of a period of NREM sleep & the following period of REM sleep**.
- Usually, **normal adult** have **4-5 sleep cycles/ night**



# Basic theories of sleep

- Sleep is caused by **an active inhibitory process** and not simply **(Beside)** due to **fatigue of the reticular activating system (passive theory)**

## I- Initiation of NREM sleep:

Stimulation of many areas of the brain → sleep, **these areas include:**

### 1) **Raphi nuclei in the lower half of the pons and in the medulla:**

- Nerve fibers from these nuclei spread locally in the **brain stem reticular formation** and upward into the **thalamus, hypothalamus, limbic system** and even **cortex**.
- The endings of these nuclei fibers **release serotonin** which is the transmitter producing sleep.

### 2) **Nucleus of the tractus solitarius** in the medulla.

# Basic theories of sleep

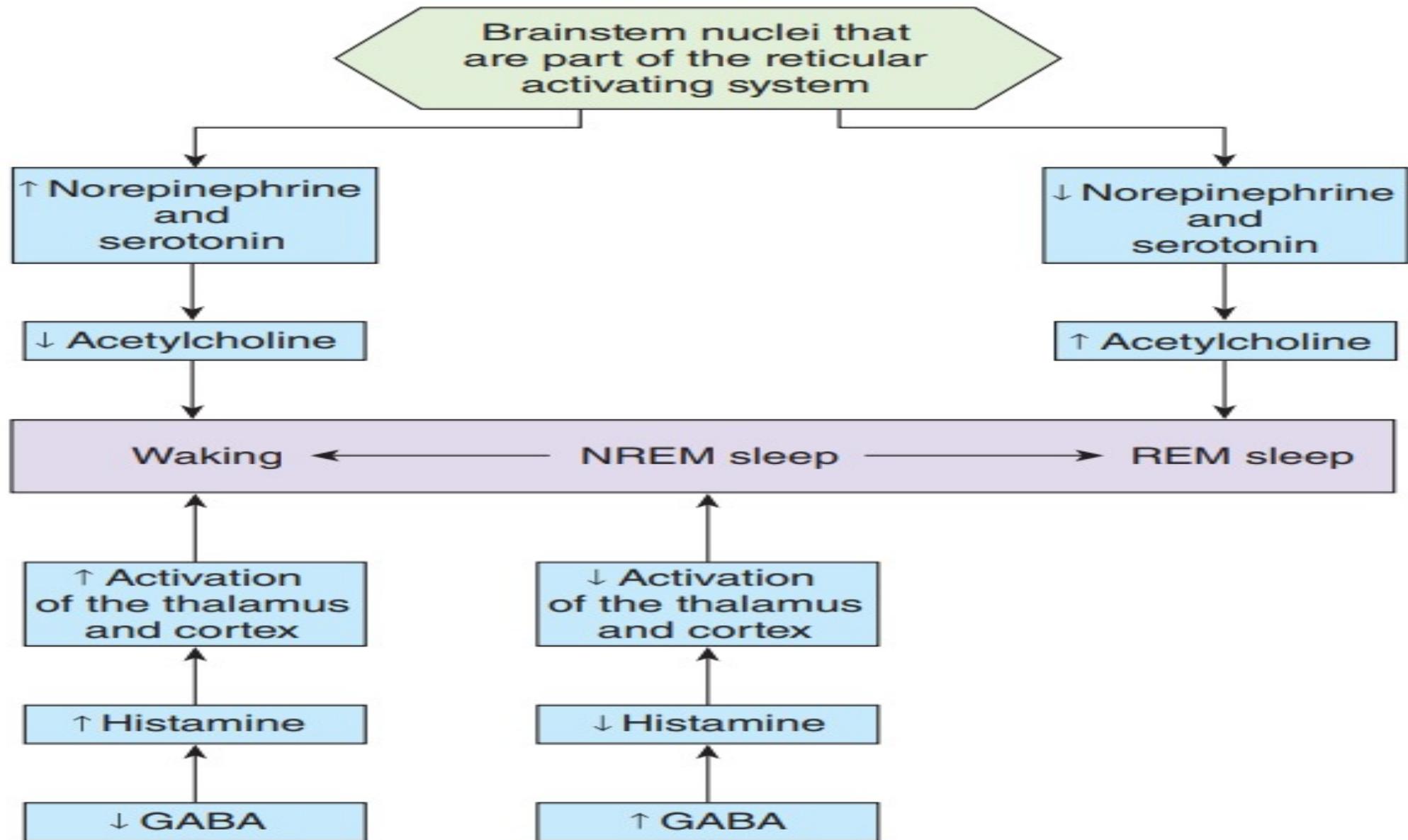
## II- Initiation of REM sleep:

- REM sleep is **initiated** by **↑** activity of **cholinergic neurons** located in the **upper brain stem reticular formation**.
- These neurons (**REM-On neurons**) send **excitatory** signals **to RAS, thalamus as well as cerebral cortex**.

## III- Termination of REM sleep:

- The **termination of the REM sleep** results from **↑** activity of the **serotonergic neurons in the raphi nuclei** which **send inhibitory** projections to **the cholinergic neurons in the RAS**.

# Basic theories of sleep



# Physiological significance of sleep

- Adequate periods of sleep are essential for **restoration of normal brain activity & different functions of the CNS.**
- **Stage 4 NREM** sleep is the **most effective** for the recovery of the brain. During this stage, the **cerebral metabolic rate and cerebral blood flow decreases markedly** → ↓ **free radicals production** and prevention of their damaging effects
- ❖ **REM sleep** may facilitate the changes that enhance brain development. This is particularly **important in infants and young children**, who spent more time in REM sleep compared with the adults. It enhances the chemical and structural changes that are involved in **learning and memory.**
- Prolonged periods of wakefulness or deprivation of sleep → **deterioration of the higher brain functions.**

# Memory

**Def:** Storage of acquired knowledge or skills in brain for later recall when needed. Classified according to :

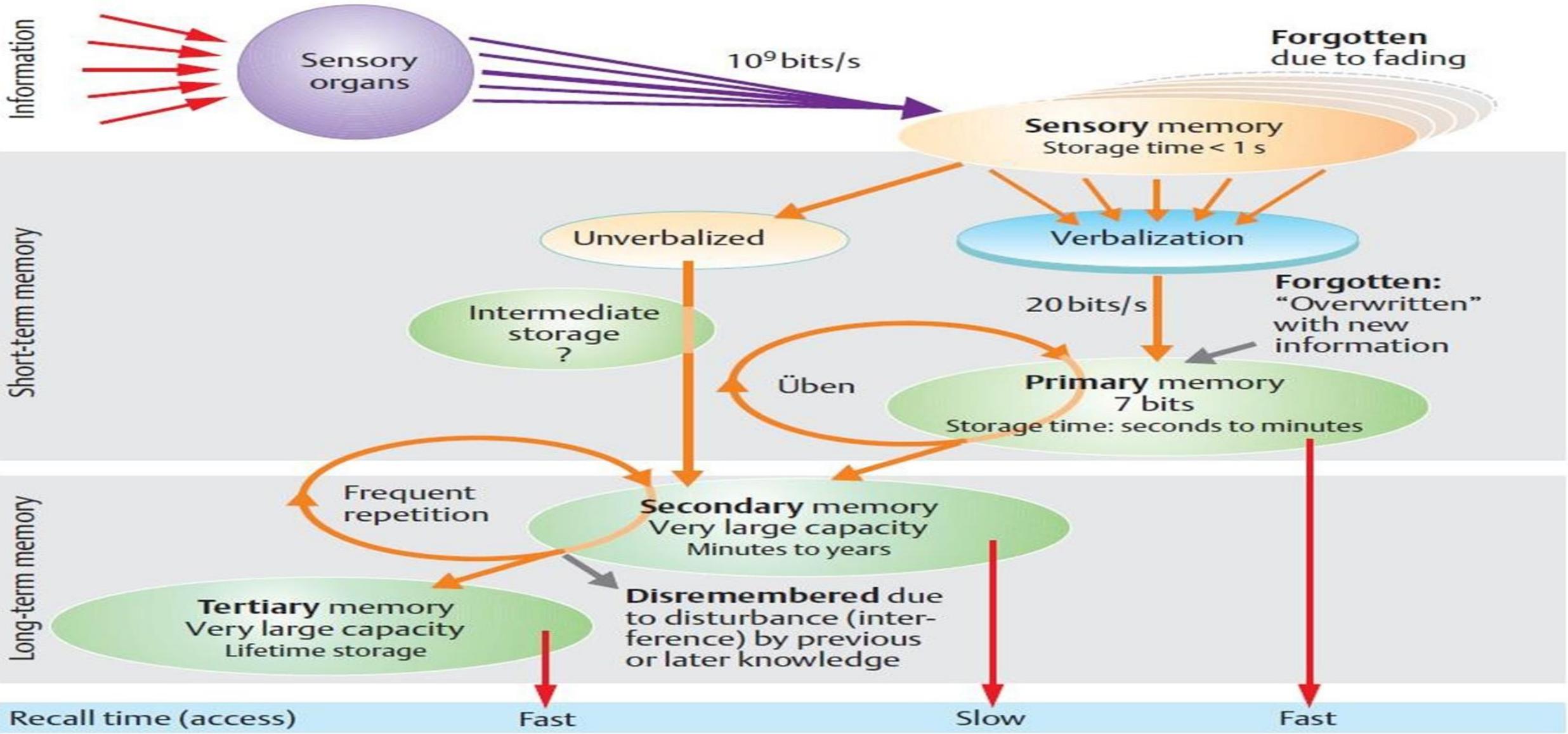
## **A. The nature of information stored**

- 1. Explicit (Declarative memory):** about facts and events (this is a conscious recall of information).
- 2. Implicit (Non-declarative) memory:** about skills & habits (memory writing, driving a car or playing a piano).

## **B. The time course of storage**

- 1. Short term memory (STM):** lasts for seconds or minutes then either fades or changed into intermediate or long-term memory.
- 2. Intermediate term memory:** lasts for hours, days or even weeks.
- 3. Long term memory (LTM):** can be recalled up to several years, **may become Permanent.**

# Memory



# Mechanisms of Memory

Memories are stored in the brain through **facilitation of synaptic transmission**. The new or facilitated pathways are called **memory traces**. Once the traces are established, they can be selectively activated by the thinking mind to reproduce the memories.

**l) In case of short-term memory**; this is achieved by either;

**a) Activation of reverberating circuits**

**b) Post-tetanic potentiation**

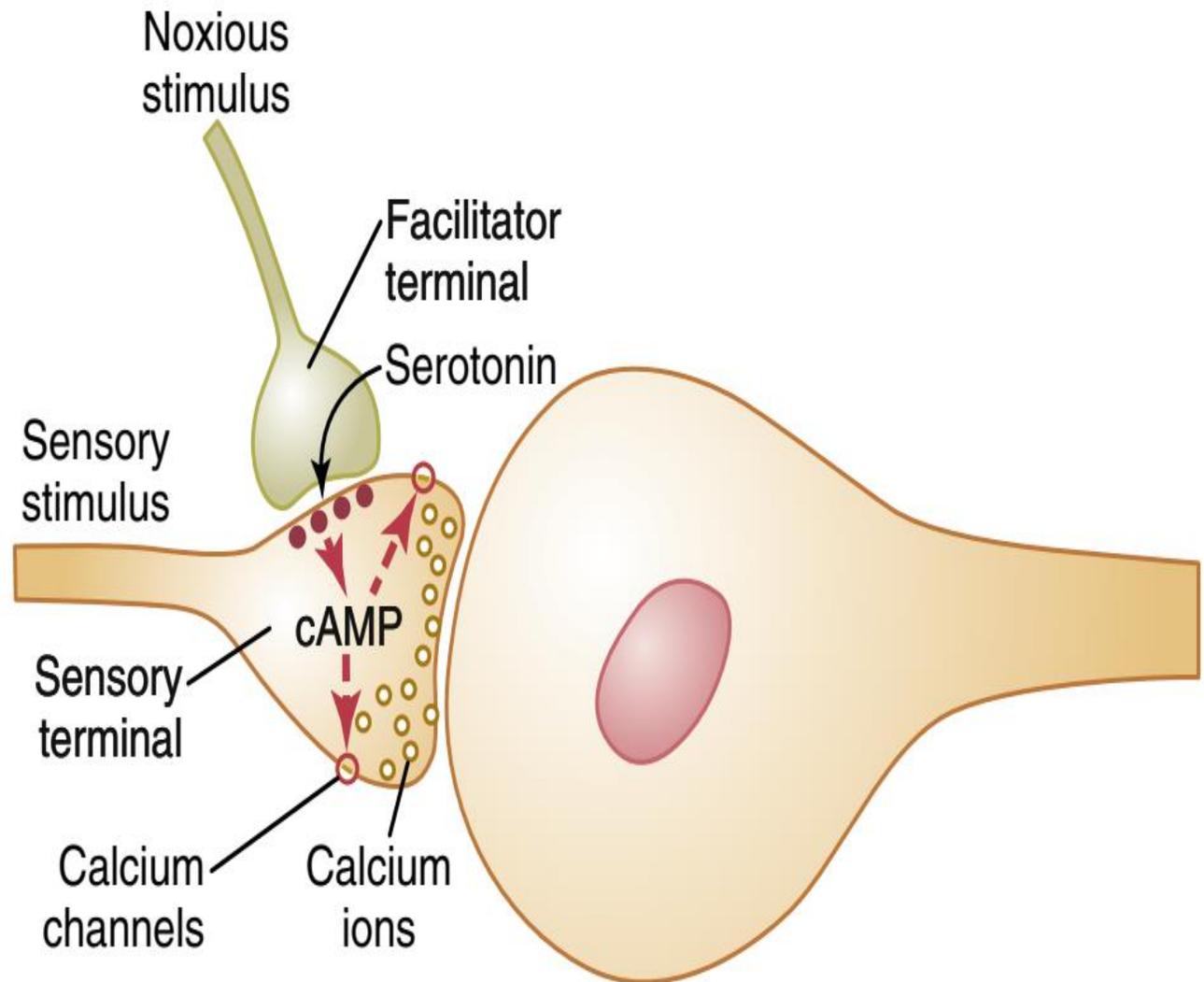
**c) Facilitation of the presynaptic terminals**

# Mechanisms of Memory

## Facilitation of the presynaptic terminals

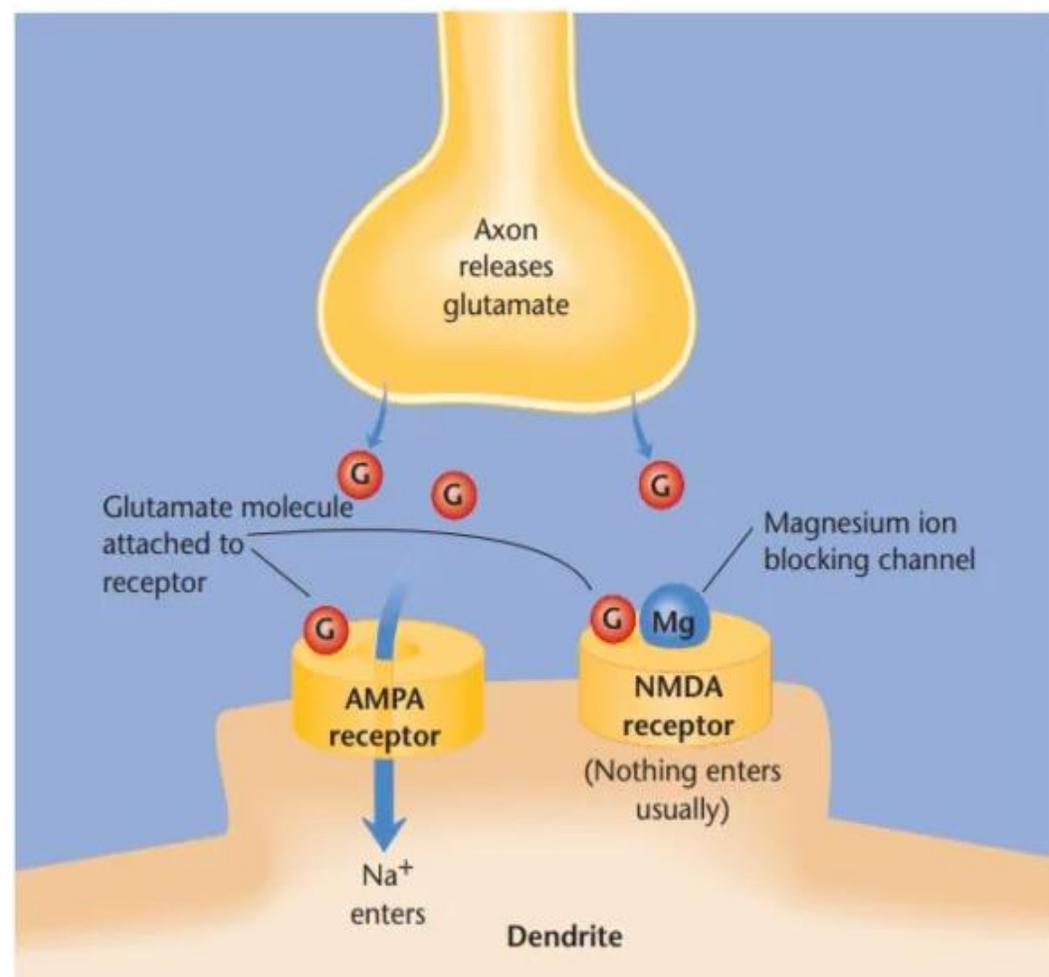
(synaptic sensitization):

This occurs **through a facilitatory neuron** which terminates on the presynaptic ending. **The facilitatory neuron releases serotonin** which **through cAMP** causes **closure of K<sup>+</sup> channels** in the presynaptic ending → **prolongation of action potential** in the presynaptic ending → **prolonged activation of Ca<sup>2+</sup> channels** → **↑Ca<sup>2+</sup> entry** into the presynaptic terminal → **more release of the transmitter** → **augmented PSP**.

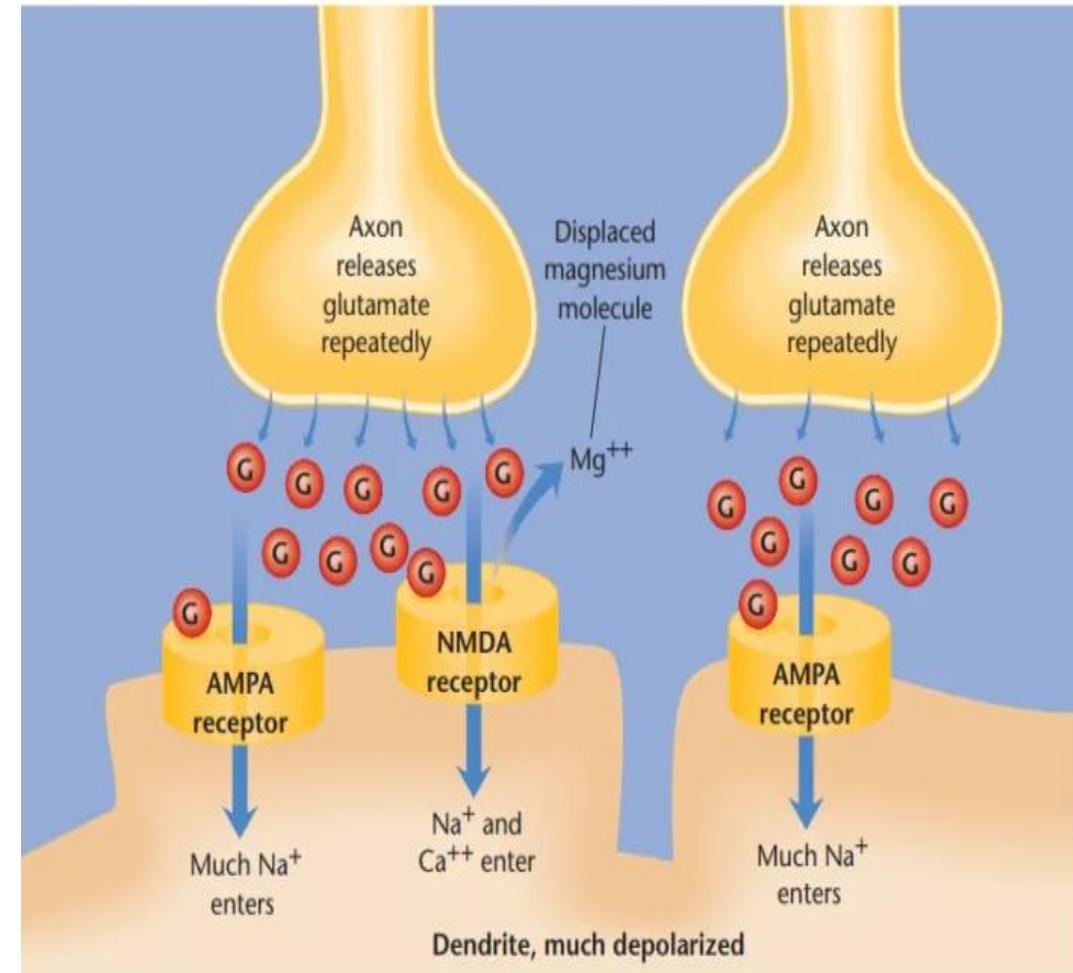


# Mechanisms of Memory

II) In case of intermediate-term memory; is based on **chemical changes** in the presynaptic terminal or post-synaptic neuronal membrane **that increase the synaptic sensitivity**.



Repeated Stimulation

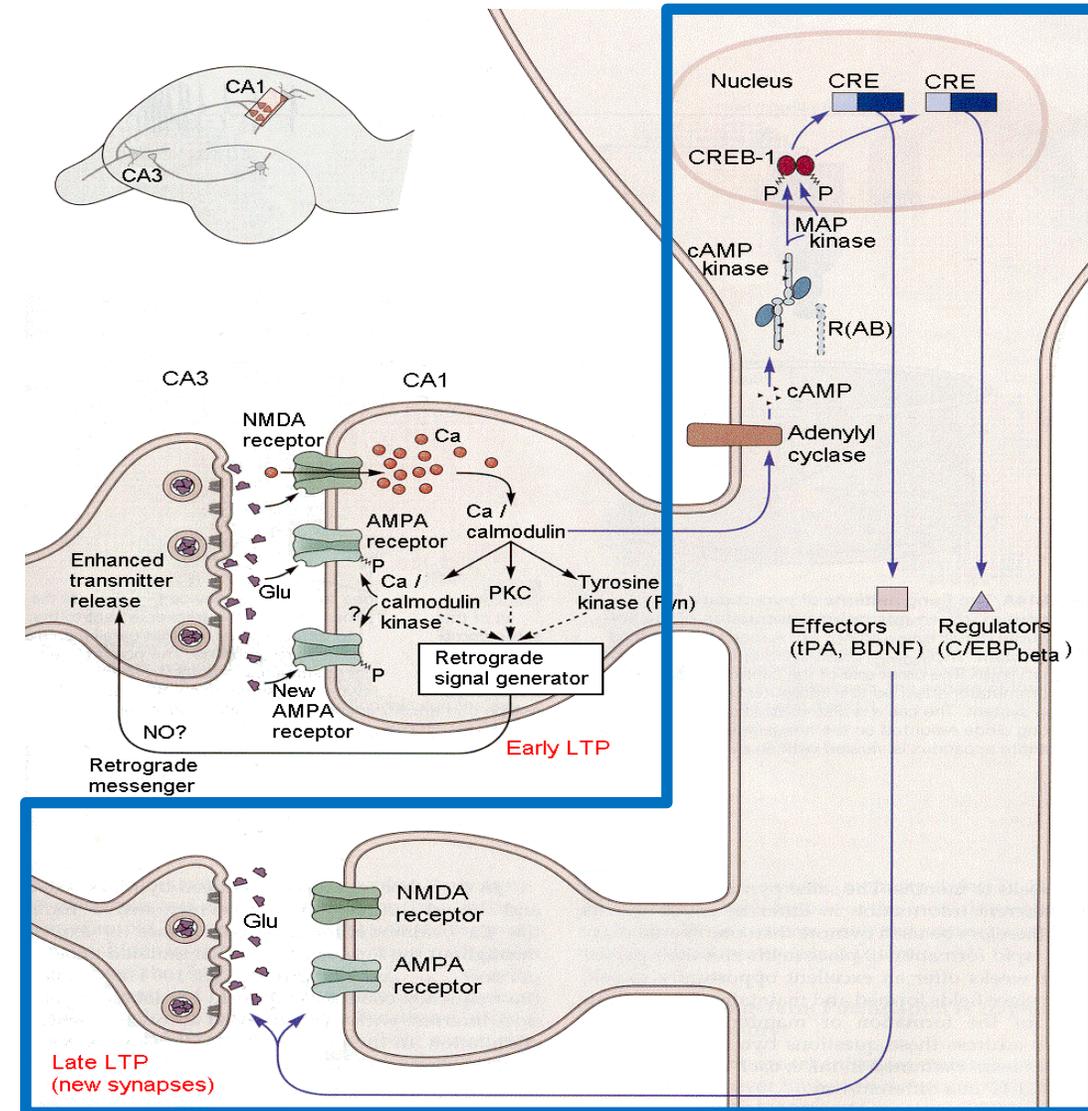


# Mechanisms of Memory

III) In cases of long-term memory; is generally believed to result from actual **structural changes**, instead of only chemical changes, at the synapses, and these enhance or suppress signal conduction.

These **structural changes** include:

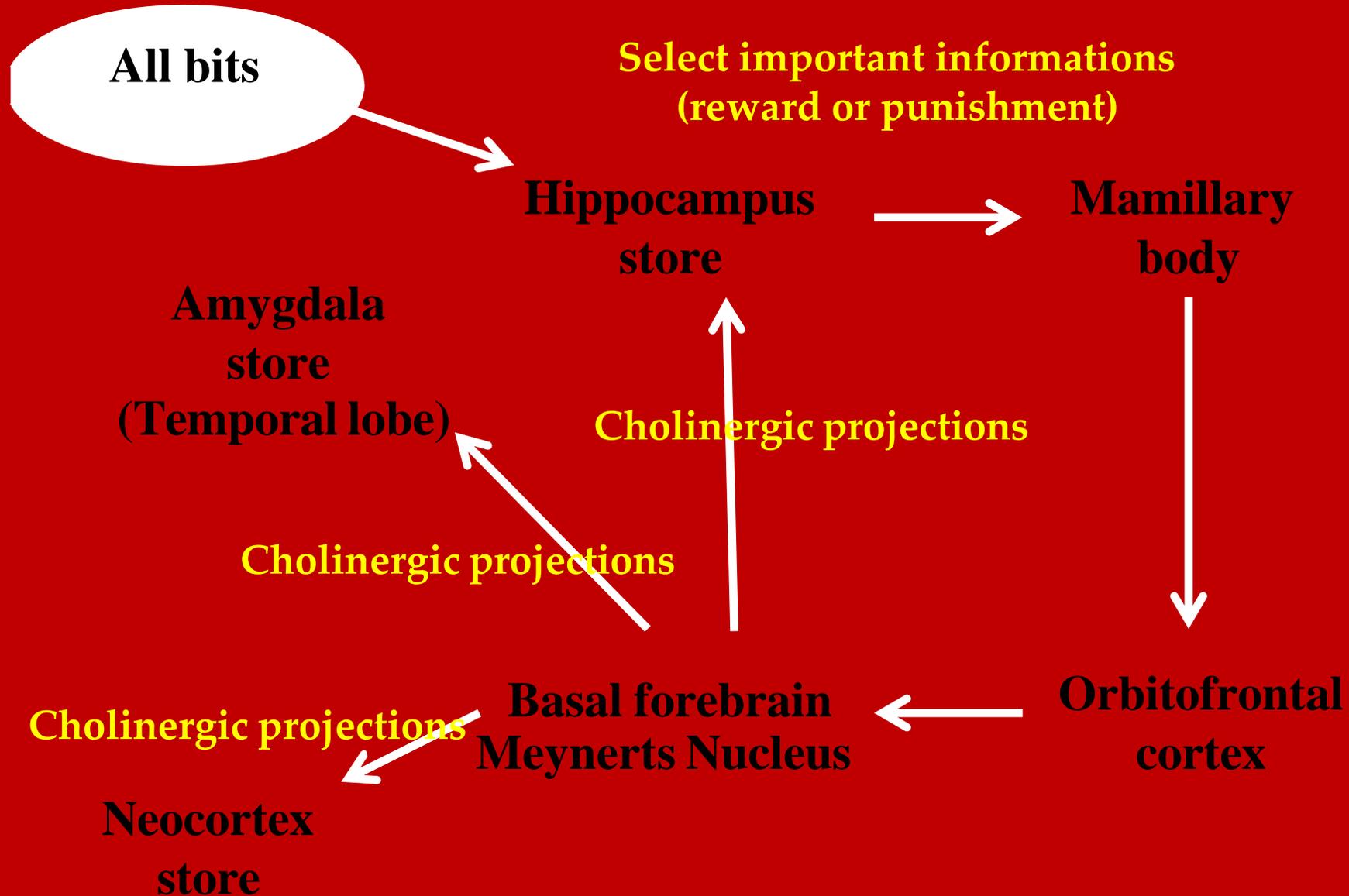
- increase in vesicles release sites for secretion of transmitter substance.
- increase in number of transmitter vesicles released.
- increase in number of presynaptic terminals.
- changes in structures of the dendritic spines that permit transmission of stronger signals.



# Consolidation of Memory

- For **STM to be converted into LTM** which can be remembered months or years later, it must be **consolidated**.
- Efficient consolidation takes 1 hour or more. This time is used for **rehearsal (recycling)** the same information again & again.
- **Hippocampus and amygdala** is essential for **consolidation of memory**. It provides the principal **(decision-making)** which determines importance and significance of the incoming sensory information **(associated with reward or punishment)**.
- Hippocampus provides the drive which makes mind recycles over and over the new information until permanent storage takes place.
- The different kinds of **sensory memories** are stored in appropriate sensory cortical association areas **e.g.** visual memories in visual association areas, memories of voice and spoken words are stored in auditory association area, while memories of faces are stored in face recognition area.

# Encoding of Memory



# Amnesia

- Impairment of memory due to lesion in certain areas of brain

<b>Retrograde amnesia</b>	<b>Anterograde amnesia</b>
* <b>Inability to recall</b> memories <b>from the past</b> i.e. from LTM.	* <b>Inability to store new</b> information in LTM for later recall.
* It follows brain trauma which interferes with brain activities	* Lesion in medial portions of temporal lobe, <b>hippocampus ???</b> (essential areas for storage & consolidation).
* Patient has good recall for present	* Patient has recall for past

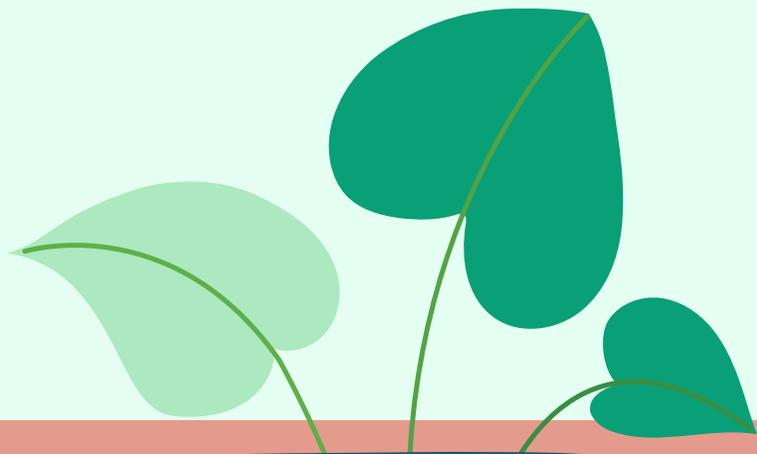
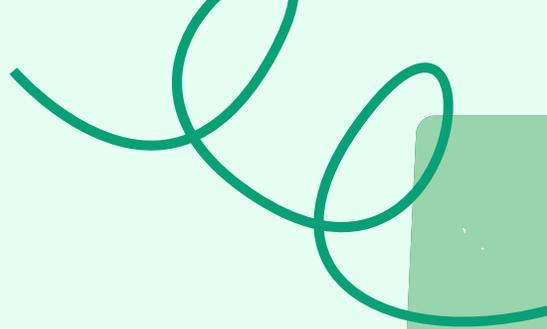
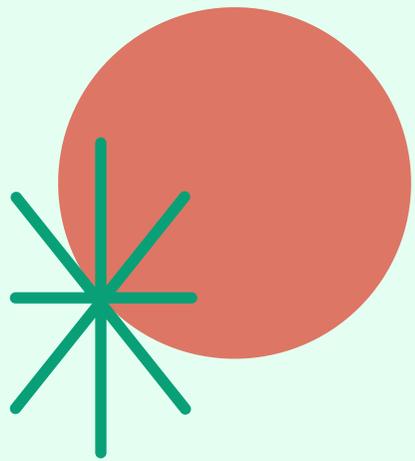
## ➤ **Senile dementia and Alzheimer disease**

- ❑ It occurs in **old age (senile dementia)** and **middle age (Alzheimer)**, but it can occur at any age
- ❑ It is characterized by impairment of memory, lack of concentration, inattentiveness . It is due to **Loss of cholinergic terminals that diffuse from nucleus basalis to neocortex, amygdala and hippocampus**



# Any Questions

??



Thank

You